

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL STUDIES
(Elementary Education)

Intersession (May 9-June 17) 1988
Tuesday & Thursday, 8:30 am-12:20 pm

Instructor: R. Dodding
Location: MPX 9511

This course will focus on the theory and practice of elementary school social studies with major emphasis on learning strategies.

Content will be drawn from the BC Social Studies Curriculum Guide, the Social Studies Resource Manual and the newly prescribed textbooks.

Topics will include:

- *the purposes and importance of social studies
- *examination of the curriculum
- *planning an instructional unit
- *teaching/learning strategies e.g. data collecting techniques, inquiry, co-operative learning, media, out-of-school resources, simulations, role play, learning activities, etc.
- *communication skills: questioning, discussions, listening, etc.

Course Requirements:

Attendance, readings and participation in session activities. An instructional unit, a media project, discussion from selected readings, a research paper.

Details will be given during the first class.

Required Texts:

Wright, Ian, Elementary Social Studies: A Practical Approach to Teaching and Learning, Toronto, Methuen, 1984. (2nd edition)

Parsons, J., Milburn, G., Van Manon, M., A Canadian Social Studies, Faculty of Education, Edmonton, Alberta.

Province of BC, Social Studies Curriculum Guide, Grades 1-7, Ministry of Education, Curriculum Development Branch, 1983

A list of recommended texts will be placed on reserve in the library.